

Individual Child Outcomes Summary Form

Child's Name: _____ Date of Birth: ____/____/____
 Month Day Year

Process for Deciding Entry & Exit Ratings:

ENTRY Ratings: Date entry summary ratings were completed:
Persons Involved in deciding the ENTRY summary ratings (name, role):
EXIT Ratings: Date exit summary ratings were completed:
Persons Involved in deciding the EXIT summary ratings (name, role):

Child Summary Ratings:

Directions: Refer to the following summary rating scale and definitions when completing the early childhood outcomes. Remember to consider the child's level of **functioning** in the area across a variety of settings and situations.

Definitions of Outcomes Ratings

Completely	7	Child demonstrates skills expected for his/her age in all or almost all everyday situations. Behaviors and skills are considered typical for age. No concerns about delays on any of the components of the global outcome area.
	6	Some concerns that may need to be monitored exist.
Somewhat	5	Child demonstrates skills expected some of the time across situations. Behaviors and skills tend to be scattered between appropriate and not appropriate. Child's behaviors may be viewed as more like those that a slightly younger child. Some behaviors may interfere with the child's ability to achieve age-expected skills. Child <i>may</i> require additional adult support for follow-through of tasks.
	4	Between Somewhat and Emerging
Emerging	3	Child does not yet demonstrate skills expected of a child of his/her age in any situation. Behaviors and skills include immediate foundational skills upon which a child can build age-expected skills. Child's behaviors may be viewed as more like those of a younger child. Some behaviors may interfere with the child's ability to achieve age-expected skills. Child requires additional support for follow-through of task.
	2	Between Emerging and Not Yet
Not Yet	1	Child does not yet demonstrate behaviors and skills expected of a child of his/her age in any situation. Behaviors do not include immediate foundational skills upon which a child can build age-expected skills. The child's behaviors may be viewed as those of a much younger child. Some behaviors seriously interfere with the child's ability to achieve age-expected behaviors and skills. Child requires additional support most of the time.

Outcome Area 1 - Positive Socio-Emotional Skills (includes social relationships)

This area involves the child's level of functioning when relating to adults and relating to other children. It includes the child's skills in: expressing emotions and feelings, engaging in social interactions and play, learning rules and expectations, and establishing attachment/separation/autonomy.

To what extent does this child show behaviors and skills related to positive socio-emotional development that are appropriate for his or her age across a variety of settings and situations?

	Rating	Rationale for Ratings or Explanation of Progress
ENTRY (Fill in rating 1-7)		
EXIT (Fill in rating 1-7)		
PROGRESS (Circle yes or no)	Yes No	

Outcome Area 2 – Acquiring and Using Knowledge and Skill

This area involves the child's level of functioning related to thinking, problem solving, using symbols and language, reasoning, remembering, and understanding the physical and social worlds. It includes the child's skills in: expressive language and communication, early concepts (e.g., classification, spatial relations, symbols), imitation, and for very young children, object permanence.

To what extent does this child show behaviors and skills related to acquiring and using knowledge and skills that are appropriate for his or her age across a variety of settings and situations?

	Rating	Rationale for Ratings or Explanation of Progress
ENTRY (Fill in rating 1-7)		
EXIT (Fill in rating 1-7)		
PROGRESS (Circle yes or no)	Yes No	

Outcome Area 3 - Taking Appropriate Action to Meet Needs

This area involves the child's level of functioning as it pertains to taking care of his or her basic needs, getting from place to place, using tools, and contributing to his or her own health and safety. This outcome includes: integrating motor skills to complete tasks, using self-help skills, and acting on the world to get what one wants.

To what extent does this child show behaviors and skills related to taking appropriate action to meet needs that are appropriate for his or her age across a variety of settings and situations?

	Rating	Rationale for Ratings or Explanation of Progress
ENTRY (Fill in rating 1-7)		
EXIT (Fill in rating 1-7)		
PROGRESS (Circle yes or no)	Yes No	